

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading assignments will also be posted on Unified Classroom. The class code for Readworks.org is <u>DLKATX</u>. If you do not remember your login information for Commonlit.org, send me an email and I will provide it for you.</p>					
<p><b>Reading</b> (45 minutes)</p>	<p>Readworks - Narrative Fiction "Brothers" <a href="https://www.readworks.org/">https://www.readworks.org/</a></p> <p>iReady - 15 minutes</p>	<p>CommonLit Differentiated assignment by reading level <a href="https://www.commonlit.org/">https://www.commonlit.org/</a></p> <p>iReady - 15 minutes</p>	<p>Readworks - Nonfiction "Non-Colonists in the American Revolution" <a href="https://www.readworks.org/">https://www.readworks.org/</a></p> <p>iReady - 15 minutes</p>	<p>CommonLit Differentiated assignment by reading level <a href="https://www.commonlit.org/">https://www.commonlit.org/</a></p> <p>iReady - 15 minutes</p>	<p>Weekly Journal Entry This is a great way to document what is going on during this very unfamiliar time. Be creative. Use Word or PowerPoint to create your very own journal. Use words, pictures, anything you want!</p> <p>iReady - 15 minutes</p>
<p>When we left school, we were working on creating our own Nonfiction report. This week you will work through the Expository Nonfiction Performance Task. All of the directions and links will be posted in Unified Classroom.</p>					
<p><b>Writing</b> (45 minutes)</p>	<p>Expository Nonfiction - Performance Task Day 1: Watch the attached video <a href="https://cclearninghub.org/#/single-resource/6057493324001/5372/280/0">https://cclearninghub.org/#/single-resource/6057493324001/5372/280/0</a> and take notes. You can use this graphic organizer <a href="https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM1_3369.pdf">https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM1_3369.pdf</a></p>	<p>Expository Nonfiction - Performance Task Day 2: Read the article <a href="https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM3_3370.pdf">https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM3_3370.pdf</a> and take notes. You can use this graphic organizer <a href="https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM4_3371.pdf">https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM4_3371.pdf</a></p>	<p>Expository Nonfiction - Performance Task Day 3: Answer the 3 Research Questions using evidence and information from the video and article <a href="https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM5_3372.pdf">https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM5_3372.pdf</a> Be sure to use complete sentences and as much evidence from the text as possible to support your ideas/thinking.</p>	<p>Expository Nonfiction - Performance Task Day 4: Write your report using the Student Directions for Part 2 <a href="https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM6_3379.pdf">https://cdn.ccclearninghub.org/pdfs/bw2e/grade5/unitIW/BW2e_WP6_65_IW_BLM6_3379.pdf</a></p>	<p>Expository Nonfiction - Performance Task Day 5: Revising and Proofreading your Report. Submit your final report to me by typing it in Word and sharing it to me.</p>

If you have already completed the daily i-Ready Lesson, you may work on your Path for at least 15 minutes of the block and then go onto Learning Games.

<p><b>Math</b> (45 minutes)</p>	<p>Teacher Assigned i-Ready Lesson – Understand Products of Fractions (34 minutes)</p> <p>Learning Game of the Day – Pizza</p>	<p>Unit 1 – Unit Assessment Form A (available on Teams and Unified Classroom – Class Pages)</p> <p>Play Unit 1 Game (available on Teams and Unified Classroom – Class Pages)</p>	<p>Teacher Assigned i-Ready Lesson – Fractions as Division (31 minutes)</p> <p>Learning Game of the Day – Cupcake</p>	<p>Unit 1 – Unit Assessment Form B (available on Teams and Unified Classroom – Class Pages)</p> <p>Play Unit 1 Game (available on Teams and Unified Classroom – Class Pages)</p>	<p>Teacher Assigned i-Ready Lesson – Divide Decimals (20 minutes)</p> <p>Learning Game of the Day – Zoom</p>
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The Bill Nye the Science Guy Video Guides are Handouts on Unified Classroom. You can edit them by opening the Word document and clicking the pencil. **If you have questions about this, please reach out to me on the day it is assigned.** Tuesday's assignment 'The Atmosphere' was in your last homework packet. You can take pictures of your packet or type your responses in a Word document.

<p><b>Science</b> (45 minutes)</p>	<p>Complete the MCAS Poll Question (Unified Classroom – Class Pages – Activities)</p> <p>Bill Nye the Science Guy – Magnetism</p> <ul style="list-style-type: none"> <li>• Watch the video on Unified Classroom – Class Pages</li> <li>• Complete the related video worksheet</li> </ul>	<p>Complete the MCAS Poll Question (Unified Classroom – Class Pages – Activities)</p> <p>The Atmosphere (available on Teams and Unified Classroom – Class Pages)</p>	<p>Complete the MCAS Poll Question (Unified Classroom – Class Pages – Activities)</p> <p>Bill Nye the Science Guy – Outer Space</p> <ul style="list-style-type: none"> <li>• Watch the video on Unified Classroom – Class Pages</li> <li>• Complete the related video worksheet</li> </ul>	<p>Complete the MCAS Poll Question (Unified Classroom – Class Pages – Activities)</p> <p>The Water Cycle (available on Teams and Unified Classroom – Class Pages)</p>	<p>Complete the MCAS Poll Question (Unified Classroom – Class Pages – Activities)</p> <p>MCAS Open Response Question – available on Unified Classroom Science course</p>
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