

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--------|---------|-----------|----------|--------|
|--|--------|---------|-----------|----------|--------|

This week we will be reviewing Nonfiction Reading and Opinion Writing-to-Text. You will read a passage in CommonLit: annotate, answer the Guiding Questions and the Assessment Questions. Then you will complete a graphic organizer for an Opinion Writing to Text Prompt prior to answering the prompt according to our MCAS expectations.

You will complete a minimum of 75 iReady minutes.  
 20 minutes daily of Independent Reading is expected – Get lost in a great story!

|                         |   |   |  |  |  |
|-------------------------|---|---|--|--|--|
| Reading<br>(45 minutes) | 15 Minutes of iReady/Reading  | 15 Minutes of iReady/Reading  | 15 Minutes of iReady/Reading   | 15 Minutes of iReady/Reading   | 15 Minutes of iReady/Reading   |
|                         | <p>CommonLit – “Different Ways”<br/> <a href="https://www.commonlit.org/en/texts/different-ways">https://www.commonlit.org/en/texts/different-ways</a></p> <p>Read the passage and annotate important and interesting information about Tom and Anne’s farming techniques. – you must annotate to receive credit!<br/>         Also answer the Guiding Questions.</p> | <p>CommonLit – “Different Ways”<br/> <a href="https://www.commonlit.org/en/texts/different-ways">https://www.commonlit.org/en/texts/different-ways</a></p> <p>Reread the passage and your annotations. Answer the Assessment Questions (Make sure you use complete sentences and evidence from the text in the open response questions)</p> | <p>Writing-To-Text<br/>         Analyze the Writing to Text Opinion Prompt and complete the Graphic Organizer using the passage “Different Ways”</p> <p style="text-align: center;"><i>This is an assignment in Unified Classroom.</i></p> <p>The Writing-to-Text assignment will require you to go back to the CommonLit passage: “Different Ways”<br/> <a href="https://www.commonlit.org/en/texts/different-ways">https://www.commonlit.org/en/texts/different-ways</a></p> | <p>Writing-to-Text<br/>         Compose a 5 paragraph response to the Writing to Text Prompt – This should meet our MCAS expectations and will be scored using the MCAS Rubric we used all year.</p> <p style="text-align: center;"><i>Compose in Word and Share to me</i></p> | <p>Weekly Journal – Continue working on the Journal you already created. In order to provide more guidance, each week I will give you a prompt. Remember to date your journal entries.</p> <p>PROMPT: What I miss the MOST being in quarantine. What I miss the LEAST.</p> <p style="text-align: center;"><i>There is an example in Unified Classroom.</i></p> |

We are going to continue our exploration of Poetry using Being A Writer. I have created a PowerPoint for the week with different poems and information. You will complete a Unified Classroom Assignment each day this week that connects to the Being A Writer lessons and poems. No assignments should be sent to my email. Let me know if you need any help.

|                         |   |  |   |   |   |
|-------------------------|---|--|---|---|---|
| Writing<br>(45 minutes) | Review the PowerPoint slides 1-6 and 24. Use the information to help answer the questions on the handout. | Review the PowerPoint slides 7-11 and 24. Use the information to help answer the questions on the handout. | Review the PowerPoint slides 12-16 and 24. Use the information to help answer the questions on the handout. | Review the PowerPoint slides 17-20 and 24. Use the information to help answer the questions on the handout. | Review the PowerPoint slides 21-23 and 24. Use the information to help answer the questions on the handout. |
|                         | <i>Unified Classroom Assignment Week 1 Day 1</i>  | <i>Unified Classroom Assignment Week 1 Day 2</i>   | <i>Unified Classroom Assignment Week 1 Day 3</i>  | <i>Unified Classroom Assignment Week 1 Day 4</i>  | <i>Unified Classroom Assignment Week 1 Day 5</i><br><br><i>Padlet Post</i>                                  |

All Math assignments this week are found on i-Ready and Unified Classroom. **REMINDER** – If you do not pass the i-Ready lesson on the first try you must complete the second and final attempt. Additionally, please don't forget to play at least 5 minutes of the Learning Game of the Day – these minutes will count for a grade.

|                      |  |   |  |  |  |
|----------------------|--|---|--|--|--|
| Math<br>(45 minutes) | Open Response Question – in your Assignments | Teacher Assigned i-Ready Lesson – Round Whole Numbers | Comprehension Check – Find Volume Using Formulas A | Comprehension Check – Divide Whole Numbers A       | Comprehension Check – Multiply Whole Numbers B |
|                      | Learning Game of the Day – Cloud Machine     | Learning Game of the Day - Cupcake                    | Comprehension Check – Multiply Whole Numbers A     | Comprehension Check – Find Volume Using Formulas B | Comprehension Check – Divide Whole Numbers B   |
|                      |  |   | Learning Game of the Day – Bounce                  | Learning Game of the Day - Zoom                    | Learning Game of the Day – Hungry Fish         |

All assignments this week are being submitted through Unified Classroom. No work should be sent to my e-mail. Please contact me if you need help submitting your assignments through Unified Classroom – the earlier the better.

|                         |   |   |   |   |  |
|-------------------------|---|---|---|---|--|
| Science<br>(45 minutes) | <p>Bill Nye the Science Guy – The Planets</p> <p>To view the video, go to your Unified Classroom Science course and click Class Pages. To complete the video guide, open the assignment and click the pencil to type and highlight your answers to the 15 questions. Click 'My Files' to submit the assignment.</p> | <p>StemScopes (assigned by Ms. Scarlett – please view her schedule on the Freedman website)</p> | <p>Bill Nye the Science Guy – Cells</p> <p>To view the video, go to your Unified Classroom Science course and click Class Pages. To complete the video guide, open the assignment and click the pencil to type and highlight your answers to the 15 questions. Click 'My Files' to submit the assignment.</p> | <p>StemScopes (assigned by Ms. Scarlett – please view her schedule on the Freedman website)</p> | <p>MCAS Open Response Question</p> <p>Go to Unified Classroom and select your Science course. Open the assignment and click the pencil to type your response. Click 'My Files' to submit the assignment.</p> |
|-------------------------|---|---|---|---|--|

|   |   |
|---|---|
| Intervention<br>(Mrs. Clark & Mrs. Hernandez) | Students who received support from Mrs. Clark or Mrs. Hernandez, please make sure you are in contact with them each week! |
|---|---|

### Grade 5 Teacher Contact Information

Mrs. Tassinari (Reading & Writing) [tassinari.j@springfieldpublicschools.com](mailto:tassinari.j@springfieldpublicschools.com)

Ms. Grimaldi (Math & Science M/W/F) [grimaldih@springfieldpublicschools.com](mailto:grimaldih@springfieldpublicschools.com)

Ms. Scarlett (Science T/TH) [scarlettg@springfieldpublicschools.com](mailto:scarlettg@springfieldpublicschools.com)

Mr. Greenberg (Special Education) [greenbergda@springfieldpublicschools.com](mailto:greenbergda@springfieldpublicschools.com)

Mrs. Clarke (Interventionist) [clarkp@springfieldpublicschools.com](mailto:clarkp@springfieldpublicschools.com)

Mrs. Hernandez (Interventionist) [hernandezja@springfieldpublicschools.com](mailto:hernandezja@springfieldpublicschools.com)

We are noticing a decline in student use of our Daily Meeting from 10:30-11:30 am each day. This is good news – it means they are getting the hang of Remote Learning! In order to provide for the best use of time, it will no longer be a Daily Meeting. Ms. Grimaldi and Mrs. Tassinari will be available from 10:30-11:30 am on TUESDAYS and THURSDAYS. Students can still post messages with questions on Teams at any time. We are also available via email. We will respond to all inquiries as soon as possible.